

IN AN EMERGENCY



EVACUATE

Alternate location may be announced.

STUDENTS

Exit the school and line up with your class for attendance.

STAFF

Evacuate everyone, account and report for all students and staff once outside.



HOLD CLASSES

Short term incident requiring hallways to be empty and remain clear.

STUDENTS

Clear hallways, return to classroom and wait to be released.

STAFF

Hold students in room. Activities can continue as normal. Wait for announcements to release class.



DROP, COVER, HOLD

Take cover to protect your body from flying materials during the shaking.

STUDENTS

Get under desk or furniture. After shaking stops, count to 60 before moving.

STAFF

Lead the 60-second countdown. Check everyone for injuries and evaluate whether to evacuate or shelter in place.



SHELTER IN PLACE

Environmental conditions outside unsafe. Not to be used for violent threats.

STUDENTS

Stay inside the school. If outside, re-enter quickly.

STAFF

Prevent students from leaving the school. Close all exterior windows and doors. Activities may continue at own discretion.



HOLD & SECURE

Potential threat of violence happening in the neighbourhood near the school.

STUDENTS

Do not exit the school. Remain in classroom. Ask permission to enter hallways.

STAFF

Close doors, windows, blinds and shutters. Classroom activities and hallway travel restricted.



LOCKDOWN

*Active threat of violence occurring **INSIDE** the school.*

STUDENTS

Hide out of sight, keep quiet and do not open doors. If outside, leave school grounds quickly and call 911.

STAFF

Immediately secure the room, stop all activities and direct students to hide.

Classroom Emergency Procedures Guide

**Virginia. Division of Sciences and
Elementary Administration**



Classroom Emergency Procedures Guide:

School Emergency Procedures Guide Virginia. Division of Sciences and Elementary Administration,1985

Comprehensive School Safety Guide Minnesota. Division of Homeland Security and Emergency Management. Minnesota School Safety Center,Minnesota. Department of Public Safety,Minnesota. Department of Education,2008 *School Emergency Planning Guide* ,1999 Intended to help school officials develop and implement plans and policies for responding to natural and technological disasters or civil disturbances *Role of the Senco: an Insider's Guide With practical tips and tools for inclusion - eBook* , *Handbook of Emergency Management Concepts* Michael L. Madigan,2017-12-06 This book provides a step by step process that focuses on how to develop practice and maintain emergency plans that reflect what must be done before during and after a disaster in order to protect people and property The communities who preplan and mitigate prior to any incident will be better prepared for emergency scenarios This book will assist those with the tools to address all phases of emergency management It covers everything from the social and environmental processes that generate hazards to vulnerability analysis hazard mitigation emergency response and disaster recovery Emergency Planning and Procedures Guide for Schools ,2005 This Emergency Planning and Procedures Guide for Schools is a complete revision of Emergency Disaster Preparedness A Planning Guide for Schools published in November 1999 These materials are intended for use by Minnesota schools to help them develop emergency procedures and crisis management policies It should be used in conjunction with the 2005 edition of the Minnesota Department of Education s Model Crisis Management Policy These materials are intended to be general guidelines They need to be customized for each school building and coordinated with district policy and community emergency response plans The gray boxes on some pages highlight planning or training elements or contain referrals to other pages that provide critical information Specific procedures are arranged loosely in chronological order Some procedures may be handled simultaneously by different groups of people working as a team Building and district response systems advance planning and assigned responsibilities will dictate the order of procedures in each school building This publication was produced by the Minnesota Department of Public Safety Division of Homeland Security and Emergency Management **Guide to Problems and Practices in First Aid and Emergency Care** William T. Brennan,Donald J. Ludwig,1976 *Complete Guide to Administering School Services* Edward F. DeRoche,Jeffrey S. Kaiser,1980 **School Emergency Procedures** Michigan. Department of Education,Michigan. School Emergency Procedures Office,1972* *School Nursing* Janice Selekman,Robin Adair Shannon,Catherine F Yonkaitis,2019-07-01 Produced in cooperation with the National Association of School Nurses this text includes comprehensive coverage of the multiple facets of school nursing from the foundations of practice and the roles and functions of a school nurse through episodic and chronic illness and behavioral issues to legal issues and leading and managing within school settings Written and edited by school nurses and pediatric experts it features real world tested best practices based on evidence and

experience There s content here that you won t find in other books such as health assessments individualized health plan development mental health conditions including adolescent depression contemporary legal issues and current policy statements essential to school nursing

School Security Paul Timm,2021-04-27 School Security How to Build and Strengthen a School Safety Program Second Edition emphasizes a proactive rather than reactive approach to school security Readers are introduced to basic loss prevention and safety concepts including how to communicate safety information to students and staff how to raise security awareness and how to prepare for emergencies The book discusses how to positively influence student behavior lead staff training programs and write sound security policies This book isn t just for security professionals and will help educators and school administrators without formal security training effectively address school risk As school safety challenges continue to evolve with new daily stories surrounding security lapses lockdowns or violent acts taking place this thoroughly revised edition will help explain how to make educational institutions a safer place to learn Includes new tabletop exercises for managing emergencies Contains coverage of the new risks commonly facing schools today from access control to social media Presents updated school security resources Serves as a comprehensive guide for building an effective security program at little or no cost Covers fundamental CPTED concepts Addresses bullying teen suicide harassment and dating violence Takes a holistic approach to school security rather than focusing on a particular threat or event

[A Guide for Preparing Emergency Plans for Schools](#) L. M. Hardin,1968

School Health Handbook, a Guide to Effective Planning Kansas. Interdepartmental Committee on School Health,1964

A Resource Guide for Teaching K-12 Richard D. Kellough,2007 Practical and thorough this engaging resource guide truly practices what it preaches hands on activities rich research based performance driven teaching With its hallmark practicality the text uses case studies sample units with lessons opportunities for practice and feedback and activities to equip future teachers with numerous examples of best practices current research findings and proven teaching strategies This is truly one of the most comprehensive texts on the market today made even better in this latest edition with its organization designed around the decision making phases of instruction

Preplanning for EMS Warren Porter,American Academy of Orthopaedic Surgeons,2009-06 Preplanning was first developed in the 1970s by the fire service as a tool to make firefighting efforts more effective and ensure life safety for responders and civilians Preplanning for EMS introduces emergency medical services EMS administrators supervisors and providers to preincident planning focusing exclusively on EMS concerns

Emergency Procedures Guide Hawaii. Department of Education,2009

Foresight ,1974

[A Health Education Procedure for the Grades and Grade Teachers](#) Kathleen Wilkinson Wootten,1926

[Handbook for Successful Inclusion](#) Carol A. Kochhar-Bryant,Lynda L. West,Juliana M. Taymans,1996 This easy to use book will help regular and special education teachers understand and implement inclusion it provides succinct illustrative case studies and contains practical strategies for successful inclusion at the classroom and school level With plenty of techniques for overcoming barriers and

examples of specific practices that work this handbook will effectively instruct your teachers in the basics of inclusion A
Resource Guide for Elementary School Teaching Patricia L. Roberts, Richard Dean Kellough, Kay Moore, 2006 A Resource
Guide for Elementary School Teaching is a practical comprehensive and concise methods book designed to engage readers in
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learning each chapter contains an abundance of application exercises on perforated pages that provide opportunities to
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