

Evidence-Based Psychotherapies for Children and Adolescents

THIRD EDITION

edited by
John R. Weisz
Alan E. Kazdin

Evidence Based Psychotherapies For Children And Adolescents

John R. Weisz, Alan E. Kazdin

Evidence Based Psychotherapies For Children And Adolescents:

Evidence-Based Psychotherapies for Children and Adolescents, Third Edition John R. Weisz, Alan E. Kazdin, 2017-06-13 Subject Areas Keywords adolescents behavioral CBT childhood children cognitive behavioral therapy emotional evidence based practice externalizing families family based internalizing interventions problems programs psychological disorders psychotherapies psychotherapy research texts treatment manuals treatments DESCRIPTION Widely regarded as the standard reference and text on evidence based therapies and now substantially revised this book has introduced tens of thousands of clinicians and students to exemplary treatments for social emotional and behavioral problems in children and youth Concise chapters focus on specific psychotherapy models The developers of the respective approaches review their conceptual underpinnings describe how interventions are delivered on a session by session basis and summarize what the research shows about treatment effectiveness The book explores important questions and challenges facing the field and identifies best practices for treatment dissemination in real world clinical contexts *Evidence-Based Psychotherapies for Children and Adolescents, Third Edition* John R. Weisz, Alan E. Kazdin, 2017-06-14 Widely regarded as the standard reference and text on evidence based therapies and now substantially revised this book has introduced tens of thousands of clinicians and students to exemplary treatments for social emotional and behavioral problems in children and youth Concise chapters focus on specific psychotherapy models The developers of the respective approaches review their conceptual underpinnings describe how interventions are delivered on a session by session basis and summarize what the research shows about treatment effectiveness The book explores important questions and challenges facing the field and identifies best practices for treatment dissemination in real world clinical contexts New to This Edition Existing chapters significantly revised with the latest treatment research Chapters on assessment personalizing evidence based therapies clinical implications of developmental psychopathology and advances in neuroscience Coverage of additional clinical problems self injury and suicidal ideation bulimia nervosa encopresis and treatments Early Start Denver Model for autism spectrum disorder Internet assisted and technology enhanced interventions Chapters on implementation in complex mental health systems as well as international models *Evidence-Based Psychotherapies for Children and Adolescents* John R. Weisz, Alan E. Kazdin, 2017-06-14 Widely regarded as the standard reference and text on evidence based therapies and now substantially revised this book has introduced tens of thousands of clinicians and students to exemplary treatments for social emotional and behavioral problems in children and youth Concise chapters focus on specific psychotherapy models The developers of the respective approaches review their conceptual underpinnings describe how interventions are delivered on a session by session basis and summarize what the research shows about treatment effectiveness The book explores important questions and challenges facing the field and identifies best practices for treatment dissemination in real world clinical contexts New to This Edition Existing chapters significantly revised with the latest treatment research Chapters on

assessment personalizing evidence based therapies clinical implications of developmental psychopathology and advances in neuroscience Coverage of additional clinical problems self injury and suicidal ideation bulimia nervosa encopresis and treatments Early Start Denver Model for autism spectrum disorder Internet assisted and technology enhanced interventions Chapters on implementation in complex mental health systems as well as international models

Evidence-Based Psychotherapies for Children and Adolescents, Second Edition John R. Weisz, Alan E. Kazdin, 2010-01-13 Widely regarded as a premier text and clinical resource this book presents exemplary treatment approaches for a broad range of social emotional and behavioral problems in children and adolescents Concise chapters from leading authorities describe the conceptual underpinnings of each therapy how interventions are delivered on a session by session basis and what the research shows about treatment effectiveness Contributors discuss recommended manuals and other clinical and training resources and provide details on how to obtain them

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E. Kazdin, John R. Weisz, 2003-05-07 This volume provides a uniquely practical overview of evidence based treatments for social emotional and behavioral problems in children and youth Pioneering clinical researchers offer accessible hands on presentations of their respective approaches what the primary therapeutic goals and methods are how interventions are delivered on a session by session basis how to tell if the treatment is suitable for a particular child and what manuals and materials are available to clinicians and researchers Therapist qualifications are summarized and training and supervision needs reviewed Chapters also include concise reviews of the evidence supporting each approach and discuss important directions for future research

Psychotherapy for Children and Adolescents John R. Weisz, 2004-02-23 In this book a clinical scientist highlights youth psychotherapies that have been tested and shown to work Treatments for fears and anxiety depression attention deficits and ADHD and conduct problems and disorder are described in detail their conceptual basis explained their clinical application illustrated by richly developed case examples and their prospects for use in clinical practice examined closely This clinical perspective is complemented by summaries and critiques of the empirical evidence on each treatment and by commentaries on what questions remain unanswered The author's clinical and scientific experience converge to produce a uniquely valuable experience on exemplary treatments for children and adolescents

Evidence-Based Treatment Planning for Disruptive Child and Adolescent Behavior, Companion Workbook David J. Berghuis, Timothy J. Bruce, 2011-04-26 Improve the Quality of Mental Health Care This Companion Workbook to the Evidence Based Treatment Planning for Disruptive Child and Adolescent Behavior DVD follows each section of the DVD summarizing important content and providing section reviews as well as test questions and answers to enhance learning of the material The Workbook can be used as an individual self paced learning tool or in classroom or workshop settings Designed to be used in conjunction with the DVD this Companion Workbook includes Summary highlights of content shown in the DVD Chapter review questions covering key chapter concepts Test questions of selected chapter concepts References to empirical support

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Child and Adolescent Psychotherapy Stephen Hupp,2018-09-06 Every day millions of children experience serious mental health issues such as symptoms related to autism psychosis mania depression and anxiety Moreover many youth struggle with issues related to trauma eating sleep disruptive behavior and substance use Most of these youth do not receive evidence based treatments Instead they commonly receive untested ineffective and even harmful treatments Child and Adolescent Psychotherapy presents the research supported treatment packages and their individual components for every major mental health issue facing infants children and adolescents Each chapter also identifies and analyzes other variables and resources that influence treatment parents assessment comorbidity demographics and medication Useful resources are included for each mental health issued covered in the book The chapters are organized in the same order as they appear in the DSM 5

Evidence-Based Treatment Planning for Disruptive Child and Adolescent Behavior Facilitator's Guide Timothy J. Bruce,David J. Berghuis,2011-04-26 This DVD Facilitator s Guide to the Evidence Based Psychotherapy Treatment Planning for Disruptive Child and Adolescent Behavior DVD sold separately is designed to help teachers or trainers conduct lectures or training sessions on the content of the DVD The guide follows each section of the DVD providing succinct summaries of key section content section review test questions and answers and test style questions and answers covering key concepts Online links are provided to client homework exercises consistent with the therapeutic techniques described and demonstrated on the DVD References to empirical work supporting the treatments clinical resource materials and training opportunities are also cited The DVD Companion Workbook andFacilitator s Guide are designed so that instructors can cover only the content of the DVD or springboard into further coverage of any of the concepts Optional topics for further discussion with talking points are provided in each chapter of the Facilitator s Guide Designed to be used in conjunction with the DVD and itsCompanion Workbook this guide includes Summary highlights of

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Handbook of Evidence-Based Practice in Clinical Psychology, Child and Adolescent Disorders Michel Hersen, Peter Sturmey, 2012-08-02 Handbook of Evidence Based Practice in Clinical Psychology Volume 1 covers the evidence based practices now identified for treating children and adolescents with a wide range of DSM disorders Topics include fundamental issues developmental disorders behavior and habit disorders anxiety and mood disorders and eating disorders Each chapter provides a comprehensive review of the evidence based practice literature for each disorder and then covers several different treatment types for clinical implementation Edited by the renowned Peter Sturmey and Michel Hersen and featuring contributions from experts in the field this reference is ideal for academics researchers and libraries

What Works with Children, Adolescents, and Adults? Alan Carr, 2008-08-18 What Works with Children Adolescents and Adults provides an up to date review of research on the effectiveness of psychotherapy and psychological interventions with children adolescents adults people in later life and people with intellectual and pervasive developmental disabilities Drawing on recent meta analyses systematic reviews and key research studies in psychotherapy this volume presents evidence for the overall effectiveness and cost effectiveness of psychotherapy the contribution of common factors to the outcome of successful psychotherapy the effectiveness of specific psychotherapy protocols for particular problems This comprehensive user friendly guide will inform clinical practice service development and policy It will be invaluable to psychotherapists service managers policymakers and researchers What Works with Children Adolescents and Adults offers a review of the evidence base for three Handbooks published by Routledge The Handbook of Child and Adolescent Clinical Psychology Carr 2006 The Handbook of Adult Clinical Psychology Carr McNulty 2006 and The Handbook of Intellectual Disability and Clinical Psychology Practice O Reilly Carr Walsh McEvoy 2007

Handbook of Evidence-Based Therapies for Children and Adolescents Ric G. Steele, T. David Elkin, Michael C. Roberts, 2007-12-03 Growing

numbers of young people some 10% to 20% of school age populations have mental health problems requiring intervention and current policy initiatives identify evidence based therapies as the most effective and relevant forms of treatment By reviewing evidence based treatments EBTs across a wide spectrum of conditions the Handbook of Evidence Based Therapies for Children and Adolescents Bridging Science and Practice closes the gaps between children s needs and services as well as those between research training and practice Several EBT options both proved and promising are offered for each covered disorder and are bolstered by case examples tables and reference lists Features include chapters on implementation issues such as diversity family treatment assessment strategies and community settings and step by step guidance for the researcher looking to gather empirical support for therapies With comprehensive coverage provided by numerous leading experts in the field this volume covers the broadest range of disorders over the widest pediatric adolescent age range including Behavioral disorders ADHD aggression bullying Phobias panic disorders school refusal and anxiety Autism and pervasive developmental disorders Depression mood disorders and suicidal behavior Alcohol and drug abuse Eating disorders and obesity PTSD With its emphasis on flexibility and attention to emerging issues the Handbook of Evidence Based Therapies for Children and Adolescents is essential reading for anyone who works to address the mental health needs of children including clinical child school and counseling psychologists clinical social workers and child psychiatrists as well as advanced graduate level studentsin these and other related fields Beyond Evidence-Based Psychotherapy George W. Rosenfeld,2008-10-13 Beyond Evidence Based Psychotherapy teaches students through a common factors point of view combining research case studies multiple treatment orientations and a perspective that describes the personal growth of a clinician s career It differs from previous texts in that it presents the recent research on psychotherapy in a format that is understandable memorable and relevant to student concerns while integrating research and clinical experience to pragmatically guide clinical decisions This book provides students of child and adolescent psychotherapy that are pursuing degrees in psychiatry clinical psychology social work and marriage and family counseling with an insight into the practice of a child psychologist with 40 000 hours of experience working with thousands of clients and families In the first part of the book Rosenfeld presents 8 common factors of change in working with children and adolescents The second part brings the reader through a day in the life of the author as he visits with a series of clients in various stages of treatment bringing the material discussed in part one to life **Evidence-based Psychotherapy** Carol D. Goodheart,Alan E. Kazdin,Robert J. Sternberg,2006 This book engages the voices of a broad range of clinical researchers practitioners educators and public policy advocates in a comprehensive discussion of the spectrum of issues and arguments in the current debate about EBP Child and Adolescent Psychiatry Keith Cheng,Kathleen M. Myers,2010-10-04 Child and Adolescent Psychiatry The Essentials Second Edition presents comprehensive yet practical information about psychiatric problems in children and adolescents that can be used in a wide variety of clinical settings Written by both psychiatrists and primary care providers

this concise and readable text is divided into four sections on evaluation specific disorders special issues and treatment Clinical case studies reinforce the major points in each chapter and tables present at a glance information on psychotropic drugs for various disorders This edition has fifty percent new contributing authors more information on evaluating polypharmaceutical approaches and new chapters on fetal alcohol syndrome nutritional psychiatry and evidence based psychotherapies Provided by publisher *Comprehensive Evidence Based Interventions for Children and Adolescents* Candice A. Alfano,Deborah C. Beidel,2014-06-30 A complete guide to evidence based interventions for children and adolescents The past decade has witnessed the development of numerous interventions proved to be highly effective several treatments are now considered to be well established or probably efficacious interventions for children Given the range of providers working with children clinical psychologists child psychiatrists clinical social workers school psychologists and marriage and family therapists this book is designed to provide all professionals the information they now need about the use of these evidence based interventions EBIs as well as the evaluation criteria used to determine their efficacy in meeting the mental health needs of children Alfano and Beidel have assembled a team of experts to write the disorder chapters Each chapter begins with an overview of the disorder then delves into evidence based approaches to treatment the impact of parental involvement case by case modifications progress measurement and clinical examples In overview chapters the editors cover The role of development in treatment planning and implementation Dissemination of EBIs into school and community settings The use of controversial therapies with children Emerging methods of service delivery and access improvement Comprehensive Evidence Based Interventions for Children and Adolescents provides clinicians researchers and students alike with the theoretical conceptual and practical skills to provide children and adolescents with the best care possible

Handbook of Evidence-Based Treatment Manuals for Children and Adolescents Craig W. LeCroy,2008-04-18 With the advance of evidence based practice has come the publication of numerous dense volumes reviewing the theoretical and empirical components of child and adolescent treatment There are also a variety of detailed treatment manuals that describe the step by step procedures to guide ongoing research and practice The second edition of Craig Winston LeCroy's Handbook of Evidence Based Child and Adolescent Treatment Manuals is a forceful combination of the two approaches as he gathers fifteen varied treatment manuals and brief summaries of the research supporting each to ensure that practitioners will truly understand how to implement the treatments they are using A completely revised and expanded edition of the handbook's first edition this is an essential guide to some of the best programs for helping children and teens Each chapter begins with an explanatory section that discusses the theoretical and empirical underpinnings of the programs The treatment manual follows leading readers through sessions with specific details about conducting the treatment that have been refined and improved through extensive testing and research Organized into three sections the major clinical disorders social problems confronting children and teens and preventive interventions the Handbook brings

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